d'Auvergne Weekly Update 18.9.26

Dear Parents and Carers,

Head Teacher's Comments

We have 3 simple 'School Rules' in d'Auvergne:

- Respect People
- Respect Property
- Respect Learning.

This half-term, we are discussing what we mean by 'Respecting Property'. Looking after our belongings and resources, tidying up, picking up litter, taking care of our uniforms – these are examples of things we are focussing on in school. You may wish to share the same message at home?

Meet the Teacher

A reminder that this important event is on Wednesday 22nd September (next week) from 6pm – 7pm. Reception – Year 6 parents / carers are welcome to the hall for a prompt start at 6pm. Please note, we shall be very busy, so children aren't able to join you on this occasion.

I look forward to welcoming you next week.

Parent Drop-Ins

Building on our meeting next week, you are invited to our first parent drop-in at the following times. Please come and see your child in action, followed by a pastry / coffee in the Staff Room with me and senior colleagues.

If you are the parent of a younger child and you are unable to attend, please don't worry – we repeat this opportunity many times over the year, so you'll be able to come to others. However, it is appreciated if you help prepare your little one that you won't be in on this occasion.

Year Group	Date / Time
Nursery	Tuesday 13th October, 1.30pm
Reception	Monday 12th October, 8.45am.
Year 1	Wednesday 14th October, 2.00pm.
Year 2	Tuesday 13th October, 9.30am.
Year 3	Wednesday 14th October, 8.45am.
Year 4	Wednesday 14th October, 11.00am.
Year 5	Friday 16th October, 8.45am
Year 6	Monday 12th October, 8.45am.

School Uniform

We have a lot of clean, good condition second hand school uniform available in school. Additionally, we also stock a limited supply of new uniform at reduced cost (compared to Lyndale).

Please come and view the uniform rail outside the office, most second-hand items are £1.

Currently, we would **welcome quality PE kits** – any donations should have plenty of life left in them, please.

If any family is struggling with the cost of school uniforms, please come and see either myself or Rachel; we are here to help.

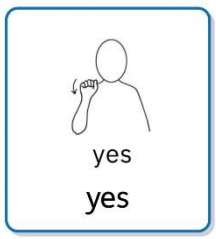
Have a great weekend everyone,
Mr Cooper and Bonnie.

Year Group Updates

Futures – Ash / Oak Team

Our first full week of the new term and the children continue to respond well to each new challenge they are presented with.

This week our core word has been 'Yes' (see Makaton sign and visual symbols below).





We have been hunting for shapes hidden around the classroom to make matching shape pairs as well as using plastic shapes within our sensory sand play.
During the afternoons we have been painting our own 'My Special Things' boxes ready for more decorating over the coming weeks, learning about brushing our hair and have made a start on our My Family book by adding our own photographs to the first page.

Thank you to those who have sent in your family photographs. For those who haven't, please could you do so as soon possible as next week we will be completing the 'My Parents' page.

Our swimming sessions start back on Friday 25th (I will send a reminder email), and our other P.E sessions will be on a Thursday and Friday.

Have a great weekend!

Mrs Mason and The Ash/Oak Futures Team

Futures - Willow Team

What a busy week we have had in Willow Class! This week, pupils have coped admirably with the first full week back. Our focus has been on developing independence with daily activities: putting their belongings away, tidying up after themselves, collecting their belongings for home... We have been very impressed with how they are getting on with this and will be continuing to work on developing further independence.

In literacy, we have been learning the story of Kasim and the Greedy Dragon. Pupils have had a great time creating their own dragons, retelling this with small-world characters and role play. They especially enjoyed the "glittering gold coins" and talked enthusiastically about what they would spend the money on! In maths, pupils have been completing baseline assessments, along with learning about time - what can be done in one second, one minute and one hour?

We have also continued learning about Me and My Family through creative activities such as play dough self-portraits, drawing, papier-mâché faces, and lots of discussion. Please send family photos to L.england@dauvergne.sch.je to support with the learning this term. Our book to support this topic is Super Duper You by Sophy Henn.

As the British weather continues to be unpredictable, please can we ask that you make sure your child has waterproofs and wellies in school. This will allow us to make the most of the wonderful outside facilities we have, regardless of weather. We also still require spare clothes for several children, so please do send these in.
Have a wonderful weekend,
Lauren and the Willow Team

Nursery
First full week under your belts adults - and I remind you ... it is *usually* harder for us as parents than it is for the children. Thank you for continuing to work *with* us. Your child will have a wobble; it might be this week or next, or even after Christmas, but the consistency of routines and understanding that we are all on the same page and on the same team will get them through it!

The children really have bonded well this week with play being based in the Nursery setting and relationships forming between new friends. Mrs Renouf, Miss Ora, Miss Emblem and I have thoroughly enjoyed getting to know our new squad and sharing positives with you at the gate. Any questions, no matter how small they may feel - please email me and I'll aim to get back to you within 24 hours at the latest. If you need a call - just ask!

l.dufeu@dauvergne.sch.je

Two bits of homework please:

- Ensure Puddle Suits and Wellies and labelled and hung up please.
- Please email with your child's favourite bedtime story (any language!).

Have a super weekend,
Mr du Feu & Team

Reception
Our First Full Week!
What an incredible first full week we have had! The children have been absolutely amazing, settling into their new routines with so many smiles.

This week, we became shape detectives! We have been exploring shapes and their properties, going on exciting shape hunts, and discovering that shapes really are everywhere in our environment.

- Try this at home: Go on your own shape hunt around the house or on the way to school! Ask your child: *What shapes can you spot? How do you know it's a rectangle? How many sides or corners does it have?*

Every child had a go at writing their name this week—we are so proud of them! Starting next week, name writing will become their early morning task as soon as they arrive, helping them settle before we sit on the carpet for registration.

To help this run smoothly, here is a reminder of our morning routine:

- 8:15am – Classroom Doors Open: This gives the children plenty of time to unpack their things, put their snack boxes and water bottles away, and place their lunch bags on the trolley.
- 8:25am – Classroom Doors Close: Please ensure your child arrives before this time.
- 8:30am – Ready to Learn: Registration begins sharp at 8:30am, and we want all children safely on the carpet and ready for the day.

The children are becoming so beautifully independent! As we move into our third week, please encourage your child to walk through the gate on their own and do their morning jobs themselves. We know it can be hard to let go, but please rest assured that there are plenty of adults on hand to support them if they need a little help.

Reminders:

- We'd like to see some more family photos please
- PE day is Thursday
- Meet the Teacher – Wednesday 23rd September 6pm

Thank you for your continued support in making the start of their school journey so successful!

Mrs Lutkin-Clarke and Mrs Wilkinson (The Reception Dream Team)
r.lutkinclarke@dauvergne.sch.je s.wilkinson@daauvergne.sch.je

Year 1

What a fantastic first full week we have had in Year 1! It has been lovely seeing the children settle into their new classroom, get to know their new routines and continue to build friendships. We have already been very busy with lots of exciting learning!

We have started our new Talk for Writing story, 'Kassim and the Greedy Dragon'. The children have been busy creating their own stories and were very surprised when a 'magic treasure chest' appeared in our classroom on Tuesday! The children worked in small groups to write a sentence about what they thought was inside the treasure chest and where they thought it had come from. We have already seen some fantastic ideas!

In Maths, we have started our first topic, Place Value Within 10. The children have been writing, building and drawing numbers to 10 and using practical resources to help develop their understanding.

Our Topic this half term is 'Explorers'. We have been talking about what explorers do and how they use maps, globes and compasses to help them on their adventures. We are looking forward to lots more exploring!

In Science, we have started our topic of 'Animals Including Humans' by learning about how people change as they grow from babies to adults. The children enjoyed talking about things they couldn't do as babies but can do now, as well as what they might be able to do when they are adults.

In PE, we have started developing our fundamental skills and have also begun learning some football skills. The children have really enjoyed being active and developing their coordination, balance and teamwork.

Important Date

Wednesday 23rd September – Meet the Teacher Evening

We look forward to welcoming you into school for our Meet the Teacher evening.

Well done to all the children for a fantastic week! We are so proud of how well they have settled in and all the hard work they have put into their learning.

If you have any questions or concerns, please do not hesitate to contact your child's class teacher.

Kind regards,

Mr. Worthington and Miss McEnery

a.worthington@dauvergne.sch.je e.mcenery@dauvergne.sch.je

Year 2

We have had a **lovel**y week in Year 2! The children have been busy learning, exploring and enjoying lots of exciting activities together.

This week in Maths, we have been learning about place value. We have been finding different ways to make a number and understanding the value of each digit.

For example, when making the number 47, we can use 4 tens blocks and 7 ones blocks, or we can use a part-part-whole model to show that 40 and 7 make 47.

We have also been practising adding tens and ones together and have been working hard on our 10 times tables.

Our literacy sessions have been particularly exciting this week as we have been learning how to describe dragons and their caves!

We started by looking at a picture of a dragon in his cave and thinking of as many interesting describing words as we could to describe the dragon.

Then, on Wednesday, we heard a really loud noise! We thought it sounded like a dragon, so we went to see if we could find it. When we arrived at Forest School, we were shocked to see a dragon flying around and climbing the trees! Finally, we have been looking at how we can choose different and more creative verbs in our writing to describe how the dragon might move.

In PSHE, we discussed our hopes and worries for the year ahead. We talked about some of the worries we might have about being in Year 2 and thought carefully about ways we could solve these worries. We also discussed who we can go to for help when we need it.

In Topic, we have been learning about the features of a castle.

We named and labelled the different features and rooms found in a medieval castle and learnt about what each of these features was used for. The children have enjoyed discovering what life was like inside a castle!

Please can you remember:

- Label all children's belongings, including clothing, water bottles and lunchboxes.

- Please leave lunchboxes on the trolley in the quiet playground in the morning.
- When coming up to class, children should bring only their bookbag (not a backpack), snack and water bottle.

Thank you for your continued support,
Miss Aubert and Mr Henderson.

Year 3

What an exciting week we have had in Year 3!

Firstly, I would like to apologise for any confusion regarding PE days. Our PE lessons are on **Monday and Thursday**, so please ensure your child comes to school wearing their PE kit on those days.

We had an extremely exciting surprise on Monday morning when we discovered that a dragon had flown into our school and dropped off two eggs for us to look after! The dragon left us a letter explaining that the eggs were its babies and asking us to take good care of them. We have named the eggs Moonlight and Ruby and have worked hard to create warm, cosy places for them to sleep. We do hope the dragon returns soon because we are becoming a little concerned that the eggs might hatch and destroy our classroom!

In writing, we have been working hard to learn the story of Kassim and the Ferocious Dragon using text mapping. This involves drawing small pictures to help us remember different parts of the story. We have also been using ambitious adjectives to create detailed descriptions of a green, scaly dragon and a majestic Pegasus, and have produced some fantastic descriptive sentences.

In maths, we have been absolutely smashing our place value topic. The children have been partitioning numbers into hundreds, tens and ones and using a range of concrete and pictorial resources to support their understanding. It has been wonderful to see their confidence growing as they explain their mathematical thinking.

In reading, we have read the first chapter of *Beasts of Olympus*. We discovered that Demon has been taken away from everything he knows and loves by his father, Pandemonius. He plans to take Demon up Mount Olympus to meet the Greek gods and goddesses, and we cannot wait to find out what happens next.

We also had our very first Jèrriais lesson on Monday. It was fascinating to learn about some of the history of Jersey and the importance of preserving the island's language. The children were eager to share their thoughts, and we are already looking forward to our next lesson.

As part of our learning this week, we also explored democracy and discussed the important role of a States Member. The children enjoyed sharing their ideas and took part in some thoughtful discussions while answering the question, "If you were a States Member, what would you do for a day?" We heard lots of creative suggestions about ways to help improve life for people in Jersey.

To top off a busy week, we had our first Ballet d'Jèrri lesson. The children thoroughly enjoyed this exciting opportunity, and everyone threw themselves into the activities with great enthusiasm.

Thank you for your continued support. We look forward to another wonderful week of learning next week!

Miss Morris – t.morris@dauvergne.sch.je
Mrs Davies – r.davies@dauvergne.sch.je

Year 4

This week in Reading, we have begun our new class text, *The Demon Dentist*. The children are thoroughly enjoying the story so far and are already engaging enthusiastically with the characters and events.

In Maths, we are continuing our work on place value and developing our understanding of how place value helps us to count, compare and work confidently with numbers.

In PSHE, we have been focusing on building our class team. We discussed the importance of inclusion and explored how everyone has the right to feel safe, valued and included. We encourage you to talk with your child about ways we can all help to create an inclusive and supportive environment for others.

This half term, the children have a wonderful opportunity to learn a musical instrument during their Music lessons. Once your child has received their instrument, please encourage them to take good care of it and practise whenever possible. Instruments should be brought back into school on a **Monday** for children in **4AB** and on a **Wednesday** for children in **4H**.

Please note that our Meet the Teacher session is scheduled to take place on 23rd September.

Reminders

- PE Days: Tuesday and Friday for 4AB, and Monday, Tuesday, and Friday for 4H.
- Please ensure that laptops are brought into school every day and are fully charged before arrival.

Thank you, as always, for your continued support.

Many thanks,

Mrs AB and Mrs Hyde

Year 5

This week, we have been really busy getting into our Year 5 learning. We also had a great time showing our bike skills to the Bikeability team on Tuesday in preparation for our level 1 sessions starting next **Friday 25th September for 5F and Tuesday 6th October for 5H/B.**

In Writing, we have continued exploring our new text, *Kassim and the Dragon (Smaug)*. Using the Talk for Writing approach, we have been creating our own story map of Smaug, looking at the vocabulary used and recapping fronted adverbials and expanded noun phrases to strengthen our writing skills.

In Reading, we have continued reading *Oliver Twist*. We have been finding out the meaning of the vocabulary within the text and answering comprehension questions based on the text so far. It has been lovely to hear the children reading outload alongside some choral reading with the class teacher and taking a real interest in the story.

In Maths, we have continued our Place Value unit, where we have been reading, comparing, and ordering numbers up to 1,000,000. We have been practicing our maths skills to draw bar graphs and line graphs to help us with our learning.

In Topic, we have been drawing Queen Victoria 1 for our front covers, for the books we are making, alongside painting the pages with ink paint to create a certain look like it would have been in the Victorian times.

In Science, we have been comparing and grouping materials based on their properties. (e.g. hardness, solubility, transparency, conductivity).

Reminders:

- PE: Wednesday

- Swimming: Thursday
- Spelling test: Friday
- Arithmetic test: Monday or Friday
- Please, please, please read every day!

Further information about Crabbe will be sent out next week.
We look forward to seeing you at our Meet the Teacher event on Wednesday 23 September at 6pm.
The Year 5 Team
Mrs Harris and Mrs French
R.harris@dauvergne.sch.je k.french@dauvergne.sch.je

Year 6

The first full week at school and what a week it has been! Firstly, 6G have been enjoying traipsing and meandering around Jersey's coastlines and woodlands all week. This week 6G have been out and about exploring the Southwest coast of the island. We began our week on Monday learning about John Muir, who he was and the importance of protecting and enjoying nature. We then headed to St Brelade's where the children did a great job clearing the beach of microplastics, helping to protect not only habitats on land but in the ocean as well. After a rewarding lunch, the children headed across the bay, along Ouaisne, and headed towards Portlet Common. They did a brilliant job clambering up Ouaisne hill and explored the headland. Before the coach picked us up, the children had a go at making their own national parks, using only materials they could find in the local area.

On Tuesday, we headed to Le Braye. The children had an opportunity to explore the sand dunes, many of them discovering just how fun it can be. After they reluctantly headed onto the beach they had some mindfulness time, rock stacking and enjoying a snack. We then headed over to Kempt Tower where we met Alistair and Adam, who work at the invasive species department in the government. They gave the children a presentation about Sour Fig and how bad it is for our local environment. The children were then challenged to rip as much of it as they could out of the ground and pile it all up, becoming 'Sour Fig Rangers' for the day. This will then be taken away and disposed of, allowing our native species to re-grow.

On the Wednesday, we had a day exploring the areas around Corbiere. We started by looking at an abandoned pirate's cave, where French pirates used to hide their treasures. Unfortunately, we didn't manage to find any this time around. We then headed up towards the start of the railway walk and had a discussion about quarries and Jersey granite. Some of the children were very interested by the desalination plant and we were treated to a very detailed explanation as to when and how it is used. We spent the rest of the afternoon appreciating nature for what it is, taking part in some lovely meditation and relaxation activities and enjoying our lunch in a deserted quarry.

The children have been excellent ambassadors of our school, and it has been so lovely getting to know them more on a personal level before our exciting year ahead.

Next week, 6B will be going on Monday, Tuesday, Wednesday and then Thursday afternoon. The weather next week is looking hot and sunny so please consider this when preparing them each day. Please send children into school with a light coat just in case, and we can always leave this at school

if it won't be needed. Very importantly, a **substantial** lunch with plenty of snacks, and two bottles of water. As there is a lot of climbing up and down our ridged coast, sturdy and breathable walking shoes are encouraged. Mr Blake, PJ and Miss Reskana are really looking forward to taking the children on this trip!

In Writing, children have been practising the ever-popular 'show, don't tell' literary device. ***A warm breeze danced down his spine*** showed that something in the cave is hot; ***frozen fingers gripped the cave entrance*** shows that a creature may be lurking inside the cave; ***hailstones pelted the capstone*** hints that a chase may be imminent. By hinting to the reader, suspense is sustained rather than dispelled. Although we always expect arithmetic and reading practice to be happening at home, we do further encourage writing to be practised.

Maths has us completing our first arithmetic test this term. As we have told the children, **please do not be disheartened** by scores. The children are being tested in skills which the children haven't delved into yet, this year. As always, expect the children's scores to rise over the term. Aside from the children trying their best in class, the most effective way for them to make progress in these tests - and therefore increase their competency in SATS - is by practising at home. Moving forward, teachers will draw a circle or highlight some questions which must be practised at home for the week. Although you may want to explore the entire test, we encourage **mastery** of skills, so make it a priority to become fluent with the highlighted questions before attempting the rest of the questions.

Skellig is our text for this term, which children are thoroughly enjoying. It is full of suspense, more questions than answers, and curiosity. Retrieval, inference and vocabulary are the strongest weapons for understanding a text. At home, please ask questions which require your child to make inferences (making strong assumptions based on clues), retrieve accurate facts, and explore vocabulary - both the meaning of words and their impact on the reader.

This term, 6B and 6C are lucky to be having Tag Rugby lessons from Jersey Sport. Teamwork, communication, resilience! We got it eventually: passing the ball backwards, running and passing, paying attention to which direction the ball is coming from!

In Science, we move to Darwin's Theory of Natural Selection (Evolution) where children are learning how all life has evolved, making sensible inferences on how ancestral animals may have evolved. Discuss these pictures with your child to hear what their predictions were (and if they were right!):





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