d'Auvergne Weekly Update 9.10.26

Dear Parents and Carers,

Head Teacher's Comments

Many thanks for your patience yesterday, in respect to our unforeseen closure.

A hot water tank had burst overnight, causing water to flood for hours from the first floor into a bathroom and corridor, then through the ceiling into another bathroom and corridor. Classrooms were not affected, but some have lost power temporarily.

The response from the d'Auvergne team, colleagues at CYPES, Jersey Property Holdings and AFM was magnificent and has allowed us to get things on track, at pace.

We have done our best to minimise the impact on busy working families, who we are always keen to support to the best of our abilities.

Reading for Pleasure – The Impact

Wider reading (particularly fiction) = Better reading comprehension = Higher attainment = Wider general knowledge = Wider and richer vocabulary.

Better readers = Better writers = Better psychological wellbeing (there are proven social and emotional benefits to being a good reader).

Parent Drop-Ins – Reading for Pleasure Focus

As shared previously, you are invited to our first parent drop-in at the following times next week. Please come and see your child in action, followed by a pastry / coffee in the Staff Room with me and /or senior colleagues.

If you are the parent of a younger child and you are unable to attend, please don't worry – we repeat this opportunity many times over the year, so you'll be able to come to others. However, it is appreciated if you help prepare your little one that you won't be in on this occasion.

Year Group	Date / Time
Nursery	Tuesday 13th October, 1.30pm
Reception	Monday 12th October, 8.45am.
Year 1	Wednesday 14th October, 2.00pm.
Year 2	Tuesday 13th October, 9.30am.
Year 3	Wednesday 14th October, 8.45am.
Year 4	Wednesday 14th October, 11.00am.
Year 5	Tuesday 13th October, 8.45am.
Year 6	Monday 12th October, 8.45am.

Read Write Inc

This week, the children have been completing their RWI assessments. As a result, we have been having whole-class RWI sessions.

The children will be placed into their new RWI groups next week, and their new RWI books will be sent home with them then.

Kind regards,
Miss Aubert

Jersey Sport

Please find attached a poster promoting Jersey Sport's FREE October Half Term Sport Taster Programme for young people aged 8-16 years.

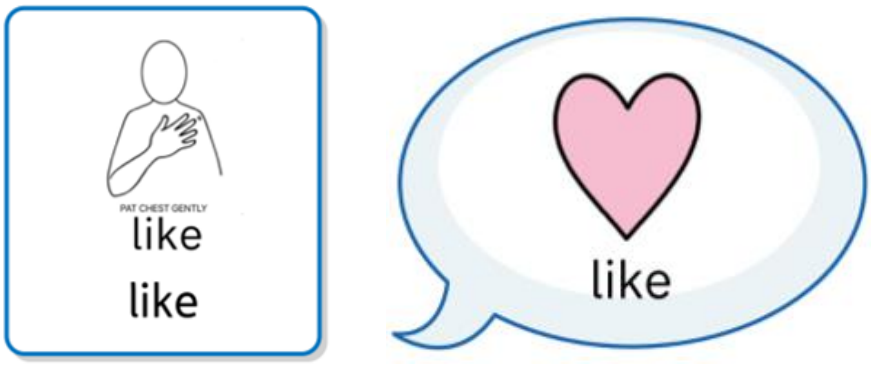
The programme offers a fantastic opportunity for children and young people to try a variety of sports in a fun, welcoming environment, helping them to stay active, build confidence, and discover new activities during the school holidays.

Have a great (dry) weekend everyone.
Kind regards,
Mr Cooper

Year Group Updates

Futures

This week our Core word has been 'like' (see Makaton sign and visual symbols below).



We have enjoyed listening to the story 'Green eggs and ham' By Dr Seuss, as well as practising our Makaton signing to the song 'I like to move it!' from the film Madagascar.

We've used different shaped objects dipped in paint to make shape prints and this week Shelly Shape, our hungry puppet, has been eating all of our rectangles and stars!

During the afternoons we have been adding textured paper to our 'My Special Things' boxes, learnt about blowing our noses into tissues by playing races with feathers and have stuck our pet photographs into our 'My Family' books.

We have had a few extra adult faces in our classroom this week. Miss McKeon, who will be supporting us from time to time if staff are absent, has been in to meet the children. We have also had visits from the Speech and Language team, Occupational Therapy as well as the Hearing support team. It's been a busy week!

Finally, some of you may remember a student named Kason who attended our ARP a few years back before he moved onto Mont A l'Abbe School. Kason passed away very suddenly and unexpectedly aged only 5. His mum Ellie and brother Jakob are organising a fundraising event on **Saturday 17th October**, with all money raised being donated to charity.

Please see attached a flyer for the event. It would be lovely to see some of you there!
Have a great weekend,
The Ash / Oak Futures Team

This week, we have definitely noticed the change in weather and with it have spent more time learning inside. We do want to make the most of our fabulous outside facilities such as Forest School and our play area, so please make sure your child has a coat, wellies and a change of clothes in school every day. Other waterproof clothing can also be kept in school if you wish.
We have continued learning the story of Kasim and the Greedy Dragon in Literacy, and pupils have done brilliantly with orally retelling the story, as well as creating their own versions of the story. Very fittingly, our sound this week has been d - perfect for all the dragons and dinosaurs in the stories!
In cooking this week, we have continued to develop independence with basic skills such as spreading, sprinkling and cutting, making delicious cheese and tomato sandwiches. Children are encouraged to smell, feel, lick and even taste the food to expose them to different items. Some pupils have discovered that they like different types of bread (seeded last week; wholemeal this week), some have learnt that they like tomatoes, whereas for others, simply touching and smelling the items was a huge success.
Sports Bug and swimming continue to be highlights of the week, with everyone getting a chance to play games, have fun and be active alongside their friends.

The Willow Team

Nursery
Wow - **Autumn** has really hit us hard this week and I have to say that your little super stars adapted brilliantly. We went for a full class puddle jump session on Wednesday, and the children absolutely loved it. Most Puddle Suits and wellies are with us now and we are just making sure your child recognises their own equipment and then ensuring they can put as much gear on independently as possible.

3 Year Checks. Most of you will have experienced a 1 and 2 Year Check for your children here in Jersey. The 3YC is something that is now done in d'Auvergne with yourselves and myself or your child's Key Worker. It is like the Parent Consultations that happens further up the school, only more in-depth and with a family nurse present. As soon as I have the dates and allocated times I will let you know, but there will be an hour appointment during the school day between the 9th - 19th November.

Have a fabulous weekend,
Mr du Feu & Team

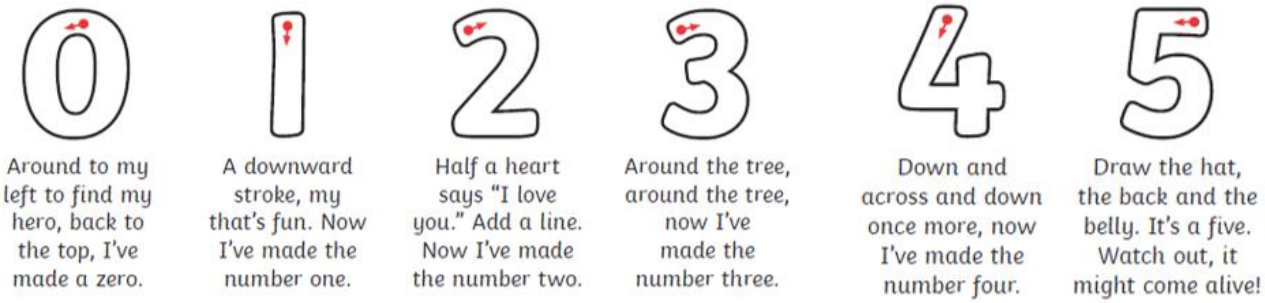
Reception
This week in Reception, the children have been developing their problem-solving and teamwork skills through a carousel of exciting activities. Working together, they explored different challenges, shared ideas, took turns, and learned how cooperation can help us achieve success. It was wonderful to see the children encouraging one another and celebrating their achievements as a team.

In Literacy, we enjoyed reading *Pumpkin Soup* by Helen Cooper. The children explored the story's characters and discussed their feelings at different points in the book. We focused particularly on how Squirrel and Cat felt when Duck was lost, helping the children develop their understanding of emotions and empathy. This led to some thoughtful conversations about the importance of friendship, kindness, and looking after one another. The children then retold the story in their writing books, drawing the characters and listening for new sounds in key words.

In maths we have been learning how to use concrete objects, in this case, multilink cubes to show an amount. We used our whiteboards to draw what this could look like and then formed the number correctly. This is called the CPA approach and will become very familiar to your children as they move through the school.

E.g. Concrete -  Pictorial -  Abstract – 3 2 + 1 = 3

Here are some number rhymes to help you support your child with forming the first six numbers correctly



Reminders:

- PE day is Thursday
- Parent Pop in – Monday 12th October 8.45am – 9.05am. You are then welcome to join Mr Cooper for a coffee and a croissant in the staff room.
- We are still looking for lots of junk modelling (no toilet rolls please)

Thank you, as always, for your continued support.

Mrs Lutkin-Clarke and Mrs Wilkinson (The Reception Dream Team)

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Year 1

As we move further into the autumn term, the children continue to impress us with their enthusiasm, creativity and hard work. Here are some of the exciting things we have been learning in Year 1, along with a few important updates and reminders.

Just a reminder that our Reading for Pleasure Parent Drop-In is on **Wednesday 14th October at 2:00pm**.

This is a wonderful opportunity to:

- Come and read with your child.
- Learn more about our Reading for Pleasure approach.

- Discover the many benefits that reading for pleasure can have on your child's language, learning, wellbeing and future success.

We look forward to welcoming you and sharing how we are developing a love of reading across Year 1.

Our Read Write Inc. assessments are currently taking place. As a result, your child may have had the same reading book for a couple of weeks while we complete the assessments and ensure that everyone is placed in the correct group.

During this time, please continue to enjoy reading at home by reading to your child, listening to them read, or sharing a book of their choice together. Reading anything that sparks your child's interest is a fantastic way to build confidence, vocabulary and a lifelong love of reading.

English

In English, we have been continuing our work on our model text, Kassim and the Dragon. The children have enjoyed becoming authors themselves by improving, changing and adding to different parts of the story. They have shown great creativity when adapting the text and have been working hard to use exciting vocabulary and imaginative ideas.

Mathematics

We are nearly at the end of our Place Value unit. Recently, the children have been exploring more than, less than and equal to. To help develop their understanding, we have been using Blockzilla from *Numberblocks* and discussing how to compare numbers using the symbols:

- < less than
- > more than
- = equal to

The children have enjoyed using Blockzilla to help them remember which way the symbols face and to explain their mathematical thinking.

Thank you for your ongoing support at home. Whether it is reading together, practising number skills or encouraging your child to share their learning, your support makes a huge difference. We greatly appreciate the strong partnership between home and school and look forward to seeing many of you at our Reading for Pleasure event.

Mr. Aaron Worthington and Miss Erin McEnery
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Year 2

We have had another busy and enjoyable week in Year 2!

This week in Writing, we have focused on our class story, Kassim and the Dragon. The children explored the vocabulary used throughout the story, discussing how and why the author chose particular words and the effect they have on the reader. We have been developing our understanding of powerful and interesting word choices and how they help to create images in our minds.

In Maths, we have been practising counting on in different amounts, including counting in 2s, 3s, 5s and 10s. The children have worked hard to develop their fluency and confidence with these number patterns through a range of practical and written activities.

We have continued our exciting Castles topic. This week, we have been learning:

- When castles were built

- Why castles were built
- The purpose castles served in medieval times

We have also focused specifically on Mont Orgueil Castle, learning about its history and importance.

Continuing with our castles theme, the children have been creating their own drawings inspired by Mont Orgueil Castle. Over the coming weeks, they will be developing these pieces further by painting them using watercolours.

Important Reminders

- We look forward to welcoming you on Tuesday 13th October for our Reading for Pleasure Drop-In session. The children are excited to share some of their favourite stories with you.
- As the weather is beginning to change, please ensure that all children come to school with a coat or jacket each day.
- We are still waiting for planners to arrive. Please be patient with us regarding homework, spellings and reading books while we wait for these to be distributed.

Thank you for your continued support.
Have a great weekend!
If you have any questions, please feel free to email your child's class teacher directly:

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k.henderson@dauvergne.sch.je

Year 3
It has been another fantastic week in Year 3, packed with exciting learning, thoughtful discussions and lots of enthusiasm from the children.
In reading, we have continued to enjoy *Beasts of Olympus.* This week, Demon helped the Cretan Bull get the fire back in his belly before being whisked away by Hera to help save her beloved pet, the Hydra. The children are thoroughly enjoying following Demon's adventures and are always eager to discover what challenge he will face next.
In writing, we have nearly learnt the whole story of *Kassim and the Dragon* off by heart! The children have done a fantastic job using actions and expression alongside the words to bring the story to life. We have also been developing our descriptive writing skills by creating repetition sentences inspired by the text, such as, *"Something very large, something very hungry, something very angry!"* Using ambitious vocabulary, the children wrote some excellent descriptions of Medusa, a dragon and a fierce hydra.
In maths, we have continued our work on addition. We have been focusing on column addition and remembering to rename any tens and exchange them into the next column. The children have worked hard to understand this important skill and are becoming increasingly confident in their calculations.
In RE, we learnt about the story of *The Fall.* The children did an excellent job retelling the story and took part in some thoughtful and interesting discussions about who was responsible for Adam and Eve

eating the forbidden fruit. Was it Adam and Eve for disobeying God, or was it the serpent for tempting them? The children shared some fantastic ideas and showed great maturity when explaining their opinions.

In ballet, we continued working on our dance inspired by *Pandora's Box*. We explored different movements and practised freezing in position to create the effect of being terrified by the mysterious box. The children showed great imagination and expression throughout the lesson.

We are very excited to welcome many of you to our Parent Pop-In on Wednesday, where we will be sharing some of our favourite books and celebrating our enjoyment of reading for pleasure.

Finally, a reminder that our Greek Day will take place on **Friday 6th November**. If you would like to start preparing a costume, simple Greek outfits can be easily created using old bed sheets and a little creativity!

Have a lovely weekend, and we look forward to welcoming the children back for another exciting week of learning.

Miss Morris - t.morris@dauvergne.sch.je
Mrs Davies - r.davies@dauvergne.sch.je

Year 4

We have had another busy and enjoyable week in Year 4, with the children working hard and showing great enthusiasm across all areas of their learning.

This week, we have continued with our music lessons. The children have been learning about the different strings and notes on the violin and clarinet. They did a fantastic job and really enjoyed the opportunity to develop their musical skills and play together as a group.

In Maths, we have now completed our work on rounding numbers. The children have worked hard to develop their confidence in rounding to the nearest 10, 100 and 1,000. We will now be moving on to adding and subtracting numbers up to 10,000, using a range of methods and applying these skills to different problems.

In RE, we have been learning about the Holy Trinity and what this means to Christians. We explored the story of Jesus' baptism and discussed how the Father, Son and Holy Spirit are represented within it. The children also looked carefully at a range of paintings and drawings depicting the Holy Trinity before creating their own artwork inspired by Jesus' baptism.

During our Writing lessons, we have been exploring personification and how authors use it to bring their writing to life. The children have looked at a variety of examples, discussed the effect personification can have on a reader and have started to incorporate it into their own writing.

Date for the Diary: Our first parent drop-in session will take place on Wednesday, 14th October at 11:00am. We look forward to welcoming you and giving you the opportunity to see some of the learning taking place in Year 4.

We hope you all have a lovely weekend.

Reminders

PE Days

- 4AB: Tuesday and Friday
- 4H: Monday, Tuesday and Friday

Musical Instruments

- Please ensure that children in 4AB bring their clarinets to school on Mondays.

- Please ensure that children in 4H bring their violins to school on Wednesdays. Can we please also ask that any extra shoulder pads (they look like sponges) that were given to the children, are returned to school.

Laptops

- Please ensure that laptops are brought to school every day and are fully charged before arrival.

Water Bottles

- Please ensure that your child brings a refillable water bottle to school each day so that they can stay hydrated throughout their learning.

Thank you, as always, for your continued support. We have been very impressed with the children's positive attitude and effort this week, and we are looking forward to another successful week ahead.
Many thanks,
Mrs AB and Mrs Hyde

Year 5

What an amazing week Year 5 have had! Crabbe has been fantastic and the children have been absolutely brilliant throughout the residential. We hope they all get plenty of rest and relaxation over the weekend!
Please do check our school Facebook page for our daily updates and photos from the week.
Our parent drop-in will take place on Tuesday at 8:45am and will have a focus on reading.
We would love for both adults and children to bring in a favourite children's book to share. This could be a book you loved as a baby, toddler, child or teenager, or even a children's book that you still enjoy reading today!
Mrs French's favourite is always changing but her current favourite is Monkey Puzzle by Julia Donaldson because, "It is my son's favourite book, and I really enjoy reading it with him and taking turns to read the different part of the story."
Mrs Harris' favourite children's book is The Twits because, "I love the cheekiness and humour of the main characters, Mr and Mrs Twit, who play silly games on each other!"
We are looking forward to seeing all of your favourite books and hearing why they are special to you!
Swimming is back to normal next week.

As the weather is getting colder and wetter, please remember to bring a coat every day. We will still aim to get outside whenever we can, even if it is only drizzling!
Thank you, as always, for your continued support. And remember to keep reading and sharing books together!

Year 6

We're five weeks in now, in the thick of it, with great progress to show!
Children are honing their writing skills, repeating some lessons but with deeper analysis and execution to write like an author. We've been focusing on writing long, detailed sentences to bring the setting alive. Children should expertly use commas to separate clauses, write with vocabulary which earns its place and think about the overall *mood* of the story. When reading at home, children should be able to show how the comma pause is used naturally.

In maths, children are multiplying ever-larger numbers. Some equations, like 2,199 x 20 may appear complex at first glance, but children are expected to use their number sense to estimate sensibly. 2,199 is close enough to 3,000 and 3,000 x 20 is *far* easier! For further support with maths, children can go on Google Classroom in the classwork section to find some extra information and tips.

In Reading, Michael is asking questions about shoulder blades and ... evolution! In dire need of comfort, his mother suggests that shoulder blades are where the wings used to be when we were angels before arriving on earth. For Michael's baby sister at least, mum explains that her sickness means she hasn't quite made it to earth yet and is being looked after by angels. But why, we wonder, did the humanoid creature in Michael's garage have distinct shoulder blades under his suit jacket? Inference, inference, inference!

In other areas, children have been comparing the Galapagos Islands - where Charles Darwin began to weave and weft his foundational theory of natural selection - to the Channel Islands. A seemingly similar archipelago, in fact, shows the Galapagos Islands as being mountainous, volcanic, and having a sub-tropical climate. We have been learning about *topography* as a tool to see a map - bird's eye view - with areas of high elevation shown in different colours. The children have been attentive to their sketches of these islands. In RE, we have been learning about Hinduism and its tenets, such as 'aum', 'namaste' and the name of their god - *Brahman* - who can be interpreted through pictures in many guises. In Art, children are designing pop-art style Christmas tree baubles in preparation for the long-anticipated Christmas cards! Stay tuned.

We hope you all have a lovely weekend.

Year 6 team,

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